



# THE WEEKLY MEMO

2022-2023, Issue #42 - July 24, 2023- Editors: Angie Salazar & Ashley Clayton

## Mission Statement

Southern Oregon Head Start prepares all children and their families for success in school and throughout life.

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- 3-5) West Medford's End of Year Celebration!

## Upcoming Meetings & Trainings this Week

**July 27th—Thursday**  
**8:30-4:00 Mandatory**  
**Recall, Crater High School**  
**655 N. 3rd St., Central**  
**Point, OR 97502**

(Please remember to check your email, as you will be receiving your playground log-in pin)

"Believe in your infinite potential. Your only limitations are those you set upon yourself."

*— Roy T. Bennett*

## Weekly Memo Submission

Please send your PDF's, jpegs, and text to

Angie Salazar-

asalazar@socfc.org

By Thursday @ 12 p.m.

### What Is Inclusion? Being Accepted, Respected, and Valued

Watch this 60-minute episode of Circle Time Magazine to explore key concepts and strategies related to creating equitable and inclusive early learning environments. Hear from families, teachers, and individuals with disabilities about the importance of inclusion. Access this resource [here](#) (English) or [here](#) (Spanish).

### Talking to Children About Differences and Similarities

Children's ability to notice differences and similarities around them is key to their development. This set of resources reveals how adults can support children as they make sense of differences by talking with them about what they observe. Access this resource [here](#) (English) or [here](#) (Spanish).

**BONUS:** For more resources on supporting children to recognize and thoughtfully learn and talk about similarities and differences, visit the [July 2021](#) issue of Natural Resources.

### Disability is Diversity

This article by Courtney Wai from the Spring 2023 issue of *Learning for Justice* emphasizes that embracing diversity means accepting disability as part of the total human experience and being intentional about practices that remove barriers to learning so all children can thrive. Explore the article [here](#)

### Play Together: Inclusive Social Interactions

See examples of promoting positive identity and sense of belonging for children with disabilities in this 60-minute Circle Time Magazine video. The video includes experts who share ways to promote friendships between children with and without disabilities. Access this resource [here](#) (English) or [here](#) (Spanish).

### Including Disability in Early Childhood Curricula: Evaluating and Using Children's Books

All children need to see themselves reflected in their learning environment. Providing access to and reading books that positively depict disability is a meaningful way to provide representation and facilitate conversations that support understanding and acceptance of difference. Learn strategies for choosing books that accurately and positively depict disability. Explore how to read books and have positive conversations about disability. Read Lori Erbrederis Meyer's article from the Winter 2021 issue of *Young Children* [here](#).

**BONUS:** Two additional resources on selecting and using books to support children's multiple and intersecting identities are the [August 2021](#) issue of Natural Resources and [Storybook Conversations: STEM & Disabilities](#), a section of the STEMIE website that includes a book list and guidance on adapting storybooks.

### Gumdrop: The Speed Cubers

Prepare to be dazzled and to possibly get some new idea about ability. This [short trailer](#) available to anyone. Access to the full 40-minute documentary may require a Netflix account or payment.

Natural Resources is a free, monthly, one-way listserv. Each issue features readily available and free resources on a specific topic related to children from birth through age 8 and their families. [Highlighted resources are in Spanish. Los recursos destacados están en español.](#) Natural Resources is compiled and distributed by Camille Catlett. Past issues are archived at <https://scriptnc.fpg.unc.edu/natural-resources-monthly-newsletter> To subscribe or unsubscribe, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)

# West Medford's End of Year Celebration!

West Medford had an "Under the Water" themed end of year celebration with families. Children had bubbles, ocean stencils, water play, sand /buckets and a Yellow Submarine photo booth.

All the kiddos help to make decorations including sea turtles, colorful fish and IYT class made jellyfish.

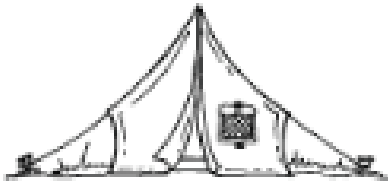
Our fabulous cook made flavored waters, blueberry shark muffins, goldfish and Teacher Kenzie made a "Shark" watermelon!

A fun time was had by all-especially when the popsicles came out! Congratulations "Team Awesome" for a wonderful celebration to finish off the year."









# Camping



R Y M C T E G N I K I H N S F O J B X U P  
 Q J N A H N V D Z S A L S I S L A M I N A  
 M E M O R I E S F M W E P J B T S N C G H  
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 K N U M P I H C J E Q L A O K W O T I B V  
 Y L D M C O M P A S S F B H N X R E G Z D  
 B H A E J W K S M O R E S N I A T N U O M  
 X C N R E T N A L Z V Q R D Y G C T F P R

air mattress  
 animals  
 batteries  
 cabin  
 campfire  
 campsite  
 canoeing  
 chipmunk

compass  
 flashlight  
 hammock  
 hiking  
 insect repellent  
 island  
 kayak  
 lantern

marshmallow  
 memories  
 mosquitoes  
 mountains  
 nature  
 outdoor cooking  
 raccoon  
 reservation

roasting sticks  
 s'mores  
 sleeping bag  
 summer  
 swimming  
 tent  
 trailer  
 vacation

