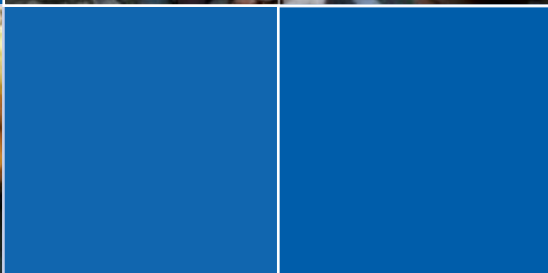


Southern Oregon Child and Family Council, Inc.

SOUTHERN OREGON HEAD START



Building a brighter future for every child

“Head Start Builds Strong Families”

We are very proud of our mission-driven agency, and the role we have played in helping build strong families for the last 40 years. We provide comprehensive early childhood education services to low-income children and pregnant women, children with disabilities, and their families. We also partner with our client families. We help parents articulate their goals and dreams, provide access to existing community resources, and help bust the barriers that stand in their way. These compassionate partnerships are effective because they recognize and honor that innate spark in each family to make a better life for their children.

We believe that the parent is the first and best teacher and advocate for their child. No family is mandated by law or government to come to Head Start. But over 1000 eligible families do come each year because they care about their children. We are honored to have been given the trust of over 16,000 families over these last 41 years to care for

life’s most valuable possession: our children. The stories that follow are told by our staff and client families. They illustrate some of the ways that children receive a Head Start and arrive at public school “Listo,” bright and ready to learn.

Our successful past is a strong foundation for our future. The opening of the Redwood Early Childhood Center on the Rogue Community College campus in Grants Pass allows RCC students to practice their skills and become great early childhood educators. The walls are going up on a new Head Start center on the Central Point Elementary School grounds as I write today. We have added 38 additional children and their families to our Head Start program in September 2007, and are looking forward to adding an additional 170 in January 2009. We have built buildings and developed experienced staff for 41 years, but we are most proud of our role in helping parents build strong families.



ALAN S. BERLIN, EXECUTIVE DIRECTOR

A handwritten signature in cursive script that reads "Alan S. Berlin".

GREG LECUYER, BOARD CHAIR

A handwritten signature in cursive script that reads "Greg Lecuyer".

ABOUT US

Southern Oregon Child and Family Council, Inc.

Southern Oregon Head Start

Southern Oregon Head Start/ Early Head Start is committed to providing services to young children that result in life-long changes. We provide comprehensive services including early childhood education, family support, health, nutrition, disabilities and mental health services. Pre-schools are located at 18 centers throughout Jackson and Josephine counties.

Early Head Start builds healthy, nurturing relationships between infants, toddlers and their parents, and supports the health and well-being of pregnant women. Head Start teaches children age 3-5 years school readiness and social skills that help them learn throughout

their lives. Listo helps low-income Spanish-speaking families learn literacy skills in the English language.

We have served over 16,000 children and families in Jackson and Josephine counties since 1967.



- 1964 - President Johnson declares "War on Poverty".
- 1965 - President Johnson officially announces the creation of the Head Start program - 560,000 children served across the U.S.
- 1967 - Jackson County Day Care Centers, Inc. receives Head Start grant in Jackson County to serve 120 children.
- 1968 - Head Start funds a program that will become **Sesame Street**.
- 1972 - Head Start expands to include children with disabilities.
- 1975 - "Head Start Program Performance Standards" are issued to ensure high-quality services.
- 1977 thru 1981 - Major expansion of Head Start adds 43,000 children.
- 1989 - Head Start in Jackson County renamed **Southern Oregon Child and Family Council, Inc.**, Southern Oregon Head Start, and expands to provide services to 290 children in both Jackson and Josephine counties.
- 1994 - The State of Oregon funds the Oregon Pre-Kindergarten program (state funded Head Start) Southern Oregon Head Start serves 490.
- 1995 - Federal legislation funds the Early Head Start program. **Southern Oregon Child & Family Council, Inc.** receives the first Early Head Start grant in the State of Oregon to serve 80 pregnant women, infants and toddlers.
- 1999 - Southern Oregon Head Start expands to serve 875.
- 2005 - Head Start celebrates 40 years of service!
- 2007 - Redwood Early Childhood Head Start Center opens on the Rogue Community College Campus in Grants Pass.

Southern Oregon Head Start and Early Head Start and Listo

ENROLLMENT:

(children 3-5)
Head Start 805
(pregnant women & children 0-3)
Early Head Start 80
families)
Listo 33

COMMUNITIES WE SERVE:

Jackson County:

- Ashland
- Central Point
- Eagle Point
- Medford
- Phoenix/Talent
- Rogue River
- White City

JOSEPHINE COUNTY:

- Cave Junction
- Grants Pass
- Kerby
- Merlin
- O'Brien
- Selma
- Takilma

GRAND OPENING

Redwood Early Childhood Center

An open house ceremony was held on June 1st, 2007 to celebrate our newest Head Start Center, The Redwood Early Childhood Center. The event featured guest speaker, Dave Toler, Josephine County Commissioner. Nancy Nordyke, Head Start Director, thanked the many generous contributors, a ribbon was cut by a Head Start student, and tours of the facility and unique playground were provided.

Located on the Redwood Campus of Rogue Community College (RCC) in Grants Pass, the center is truly a dream come true. The center is a collaborative project between Southern Oregon Head Start and Early Childhood Services (ECS). The facility has two classrooms serving 75 children in morning and afternoon sessions. Head Start parents can more easily attend RCC and volunteer in their children's Head Start classroom. Parents can also observe the classrooms via an observation booth and learn how Head Start teachers help their children learn and develop social skills. ECS provides special education services to children with disabilities, such as speech and



language therapy. There is also a "motor room" available for physical development activities.

The Redwood Early Childhood Center is a lab school for RCC's early childhood education program. These students observe classrooms in operation using an observation booth equipped with sound. They practice teaching skills in the classrooms for their required practicum experiences.

Head Start benefits from teachers who are hired with better training as a result of their experiences at the Redwood Center.

In the future, we hope to have additional funding to build an Early Head Start Center at the same location to serve young children 0-3 years of age, and to provide future early childhood professionals training and experience working with infants and toddlers.

A SPECIAL THANKS TO THE FOLLOWING CONTRIBUTORS

\$500,000 & Above

City of Grants Pass/Community Development Block Grant

\$100,000 to \$499,999

Bill & Melinda Gates Foundation

The Ford Family Foundation

Meyer Memorial Trust

\$50,000 to \$99,999

The Collins Foundation

\$10,000 to \$49,999

Ben B. Cheney Foundation

Carpenter Foundation

Cow Creek Umpqua Indian Foundation

Dorothy J. Phillips Trust

Four Way Community Foundation

Henry Lea Hillman, Jr. Foundation

Home Builders Association of Josephine County

Liberty Bank

The Paul G. Allen Foundation

Rogue Community College Foundation

Southern Oregon Child & Family Council, Inc.

Board of Directors

William Swindells, Sr. Memorial Fund of The

Oregon Community Foundation

\$5,000 to \$9,999

ERA Prestige Homes

Ford Institute

Jack & Lucille Brownell

The U.S. Charitable Gift Trust™, TEAM Foundation

\$1,000 to \$4,999

Grants Pass Rotary Club

PremierWest Bank

Wal-Mart Supercenter

WHO WE SERVE

Research Findings

Head Start is a Quality Program

Head Start's quality, comprehensive services ensure that Head Start provides significant educational, health, economic, and social benefits. Studies reveal that Head Start children have:

- Better achievement scores in school
- Decreased need for grade repetition and special education
- Higher rates of high school graduation
- Better employment and earnings as adults
- Increased family stability
- Less involvement in the criminal justice system
- Decreased dependency on the welfare system

(High/Scope Perry Pre-school Project, Chicago Child-Parent Centers).

Early Head Start

Early Head Start began in 1995 in response to brain development research showing that the pre-natal period and the first three years of life are critical to a child's healthy physical, cognitive and social-emotional development.

Early Head Start longitudinal research began in 1996. Findings show that children in Early Head Start (as compared to similar children who did not get an Early Head Start)

- Had higher cognitive skills
- Had significantly higher receptive language skills
- Had parents who became more self-sufficient
- Had increased positive attachment to parents/caregivers

(The Impacts of Early Head Start, Child Outcomes Research and Evaluation, January 2004)

Over 650 children are currently on the waiting list for Head Start and Early Head Start

Cost Benefit:

For every dollar spent on Head Start, the public benefit is \$10.00 to \$17.00 in return.

(reference: Heckman, Grunewald and Reynolds, Zero To Three, 2006)



Enrollment:

- Head Start..... 805
- Early Head Start..... 80
- The average monthly enrollment for Head Start/Early Head Start is 885 children.

Demographics:

- 71% White/Non-Hispanic
- 29% Hispanic/Latino
- 54% of families are from two parent families
- 46% of families are from single parent families
- 101 children in foster care
- 146 homeless children
- 940 families served
- Median family income \$11,050





WHAT WE DO

Relationships & Early Learning Experiences

Daylen, Peyton and Maysen's Story

Bob and Tiffany are busy parents to their three young children, Daylen (5), Peyton (3) and Maysen (2). They first heard about Early Head Start (EHS) when Daylen was 7 months old. Bob says Daylen has come a long way by being in EHS and now Head Start. "Daylen couldn't talk until he was three. He really needed the social interaction that EHS provided. He improved year after year. Now in Head Start he is talking a lot and learning a lot". Daylen, Peyton and Maysen have special needs. They receive services through the Asante early intervention program in partnership with Early Head Start and Head Start.

"My children love their Early Head Start and Head Start teachers"

Peyton and Maysen are enrolled in Early Head Start. Peyton goes to toddler group twice per week and Maysen attends parent/child groups with his parents. Bob thinks that the parent/child group has helped Peyton and Maysen. Bob says, "So many wonderful people at EHS have helped my children learn to trust other people." Bob says EHS was a big support to their family when Peyton was diagnosed with cataracts at birth – a condition she shares with her Dad. "We had to travel to Portland every week so Peyton could see her doctor", says

Babies Can't Wait!

During the first three years of life, children need nurturing relationships and rich early learning experiences. Early Head Start helps build strong families who are able to support their child's healthy development. We also provide the early learning experiences infants and toddlers need to be successful in school and later life.

Bob, "but even then we never missed a group at EHS. It is so important to us that we go". Tiffany has become very involved in Maysen's development. She keeps a written list of all Maysen's new words and observations she has made about his progress. Tiffany says, "It's fun coming to parent/child group with Maysen".

Both Bob and Tiffany feel they have learned a lot about parenting at EHS. They work hard to make sure their children get the health and dental care they need. Bob is working hard to achieve his dream of being employed. Struggling with his own health needs and being legally blind has been a challenge for Bob. With the support of EHS staff, Bob says "I am getting out a lot more. The Commission for the Blind and Goodwill are helping me get a job. Vicki at EHS helped me find those resources."



WHAT WE DO

Education and Disabilities

Every child is unique. Head Start teachers plan an educational curriculum in a learning environment that supports each child's individual needs.



Josh's Story

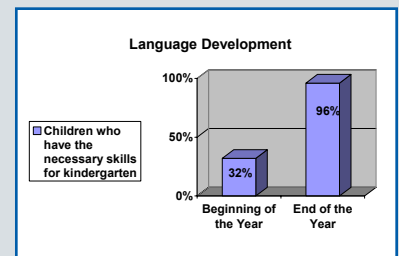
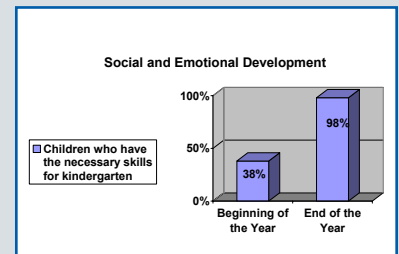
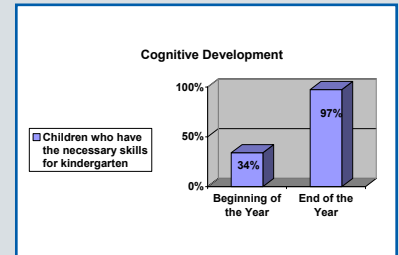
Josh is a very bright Head Start 4 year old with cerebral palsy. Because he cannot walk, he crawls or uses a walker or wheelchair. Before he came to Head Start, Josh had never played with many children his age. When his teacher Trish visited his family before school started, Josh told her, "I don't know if I want to go to school because I can't walk." Trish pointed out all of the things Josh could do at Head Start... make friends, sing, read books and play with blocks. From the first day of school, the Head Start staff was ready to talk about Josh's disability, but wanted to wait until the children asked. They never did.

The first week of school, as children were looking around their classroom, and hoping to make a friend, a group of boys found a pile of scarves in the dramatic play area. They tied them around their necks to make capes and took off running through the school pretending to be "Super-Heroes". As one boy was running past Josh he stopped and asked him if he wanted to play. With a giant smile Josh said "yes". The boy said "Trish, get him a cape!" After Josh's cape was tied, the boy shouted "Come on!" and ran over to where the other super heroes were waiting. The boy turned around and saw that Josh was crawling after him. Then the boy ran over to Josh and called to his friends, "Come on you guys, we're Super Dogs!" The boys all dropped to their knees to join Josh and together they all crawled around on the floor.

Josh loves coming to school. He is a child with compassion and a great sense of humor who easily makes friends. He is a boy with lots of will and determination to be as independent as he can. His classmates help him when he needs it without being asked by an adult. Josh's inclusion in our classroom has benefited and inspired all of us!

"Four year olds can teach the world what inclusion means."

– Trish, Head Start Teacher



WHAT WE DO

Family and Community Partnerships

HEAD START PARENT EDUCATION LEVEL AT ENROLLMENT

- 34% Not a high school graduate
- 55% High school graduate/GED
- 7% Some college
- 4% Bachelor's degree

In 2006-2007 Head Start assisted parents to increase their education level

- 246 Parents received adult education services (GED/college enrollment)
- 108 Parents received job training services

The Hat Lady

Grandma Inez is "The Hat Lady". Over the past three years, she has knitted over 3,000 hats for Early Head Start and Head Start children. At 91 years young, Grandma Inez is inspired to knit to help "lots of little children that don't have parents who know how to knit, and to give me something to do". Born in Washington, she moved to Oregon as a young child. She and her husband had two children, one which they adopted from Korea. Her husband taught her to knit. A few years ago, her friends at the Bethel Church made her a knitting loom which she uses the most. Grandma Inez showed us a bag of 70 hats, she "made in the past two weeks". Thanks to "The Hat Lady", every Head Start child gets a snugly warm knitted cap each year during the holiday season!



Jodi's Story

"Head Start gave my family a brighter future!"

Four years ago I was making minimum wage and receiving food stamps, rental, daycare, and medical assistance. I enrolled my youngest child in Head Start and thought that it would be a great opportunity to do something to improve our lives. I also enrolled in college and began attending the parent meetings at Head Start because I felt it was important to be involved in my son's education. The parents elected me to be the Policy Council Representative for our center. Through Policy Council I was elected as State Representative in the Oregon Head Start Association. I learned that even my one vote can make a difference. I traveled to the state capital and met with our State Legislators in an effort to keep Head Start from enduring large budget cuts, and to advocate for fully funding the program. I participated in a large rally on the Capital steps where many influential people spoke in support of the program. The experience taught me that I had a voice, regardless of how

much money I made or whether or not I was married, and with that voice, I could affect change. It was an incredible experience for me.

The Head Start staff showered me with support and encouragement. Though it was one of the most difficult things I have ever done, I graduated with honors, as a member of Phi Theta Kappa, and with my name on the National Dean's List. I earned my Business degree, and with that in hand, I promptly applied for a job with Head Start. I now work in the Finance Department where I earn a living wage and have good benefits. I have also fulfilled my life long dream of home ownership that had always seemed so far beyond my reach before.



WHAT WE DO

Health, Nutrition, Mental Health

Healthy Children

In order for children to learn and grow, they need to be physically and emotionally healthy. Head Start works with parents to help each child be up-to-date on their medical care. We also provide a variety of screenings to see if children have vision, hearing, dental, developmental or mental health needs.

Health

403 children received medical treatment. Of these, the following numbers of children were identified and received assistance for the following conditions:

- 132 vision problems
- 128 overweight
- 52 asthma
- 51 anemia
- 49 hearing problems
- 101 families were assisted in finding an on-going source of medical care

Dental

- 664 screenings/fluoride varnish
- 812 dental exams
- 121 emergency dental care
- 274 needed dental treatment
- 220 received dental treatment*

(*of the 54 needing treatment who did not receive it, over 50% did not have access to dental care).

Mental Health/Disabilities Services

- 82 children were referred for mental health services
- 168 received special education services

Josue's Story

During a dental screening visit to a Head Start center, our contracted dental hygienist named Melanie brought in a 4 year old boy with big brown eyes named Josue. He was very shy about having his teeth examined. Melanie gently lifted him onto the exam table and asked him to open his mouth so she could see his teeth. She looked up at the Head Start teacher with tears in her eyes. It appeared that every tooth had severe decay. Melanie gently talked to Josue and asked if any of his teeth hurt. Josue nodded yes.



Jose was an "emergency referral" and needed to be seen by a dentist as soon as possible. As he was not covered by any insurance, the Head Start Health Manager contacted Dr. Frimkess who scheduled Josue in two days. A family advocate arranged transportation to get the child and his parents to the appointment. Dr. Frimkess found that Josue had 18 teeth that were severely decayed; some needing root canals and crowns. The total cost of the treatment would have been \$3,700.00, but the dentist accepts our reduced fees for service, which came to \$2,000.00. Because Head Start funding includes a small budget for dental and medical care as "dollars of last resort" when children have no insurance, Southern Oregon Head Start paid the bill. After treatment, Josue's teacher reported, "What a difference we have seen in Josue! He smiles all the time. It is such a joy to see him out of pain and playing with his friends. This little boy now talks proudly about taking care of his new teeth that don't hurt anymore!"



WHAT WE DO

Listo Program

What Is Listo?

The Listo Family Literacy Program is a collaboration between Southern Oregon Head Start, Southern Oregon Education Service District Migrant Education and Rogue Community College. The goal of the program is to increase literacy skills for Spanish speaking low-income families in Jackson County. Listo means “bright and ready” in Spanish. Listo families attend literacy classes two nights per week at Howard Elementary School, with their

children in tow and their study materials in hand. Parents at Listo study English as a Second Language (ESL). Parents also participate in regularly scheduled literacy activities with their children. The friendship and support that Listo families offer to each other helps build community and reduce the social isolation that many immigrant families often feel.

LISTO SERVICES

280 Families served 1996-2007

30 Families served in 2007

- 45 adults
- 76 children

Of the 30 Listo families served in 2007:

- 44 adults received over 200 hours of ESL instruction
- 9 adults learned to read and write
- 33 elementary children received homework help
- 43 children aged 0-5 learn school readiness skills
- 30 adults have clocked 950 hours of English studies on laptop computers at home

The Ruiz Family’s Story

The Ruiz family moved to Medford four years ago and Mr. Ruiz began planting trees. Recently he began a new job at Amy's Kitchen. Zaira was in Head Start when she was four and is now a first grader at White City Elementary School. Her brother Ismael is a fourth grader. Keven is a three year old. Andrea will be applying for Keven to be in Head Start next year. This is the third year at Listo for this family and they have attended 97% of the time. Andrea is a stay at home mom right now, but plans to begin working when Keven starts school. She feels that learning to use the computer will help her to get a good job. She has put in 55 hours of computer time studying English on the laptop she checks out from Listo. Andrea has also learned how to help her children with their homework. Andrea says, "My children love to come to Listo! When there are no classes they all beg to come. My children feel safe here and they love to be at Listo with their friends. I know if we were at home they would just watch TV. Listo is much better for them."



Jarrood Goode's Story

Throughout my life I have embraced countless challenges forging a rigorous path to success. As a child I was fortunate to participate in Head Start. Sadly, just two weeks after my mother proudly watched me graduate from Head Start, she suddenly died in a fatal car accident. I was forced to put my newly instilled life skills to the test.

My father was forced to raise two children under assailing circumstances. In his struggle to provide a means of support, he turned to methamphetamine. My brother and I suffered many consequences varying from lack of supervision to living in substandard shelters. We made our home in an old Oldsmobile, an abandoned metal Quonset hut, and a slew of shacks awaiting demolition. Finally after a handful of depriving years my father was imprisoned.

Living through these hardships has produced two distinct brothers. As a recipient of Head Start's resiliency building curriculum, I was prepared for the hardships of reality. Striving to succeed, I overcame immense obstacles to consistently be at the top of my class. Unfortunately, my father neglected to enroll my brother into Head Start. This adversely affected his academics as he continually underachieved and eventually dropped out.

I was a Head Start child...

My involvement with Head Start continues to catapult me to success as it gave me the edge to be awarded the Oregon Community College Association "Outstanding Student Scholar." With this award comes the unique privilege of dining with Governor Kulongoski. Another door that opened through the Head Start was when I approached Rogue Community College (RCC) to charter a club for Head Start parents. This led to becoming the Student Body President. Currently, I am pursuing a degree in Elementary Education and desire to become a fifth grade teacher.

I am extremely grateful that all of my three lovely children have benefited from this awesome agency affording them a Head Start in life. I am proud to serve Southern Oregon Head Start as the Policy Council Chairperson. I am so appreciative and thoroughly enjoy giving back to a program that has done so much for my family and me.

Jarrood Goode



FINANCIALS

Balance as of 10/31/2007

Financial Position

Assets

Current Assets

Cash in Bank	235,829.68
Accounts Receivable	1,107,006.23
Prepaid Expenses	38,211.47
Total Current Assets	1,381,047.38

Fixed Assets

Land	636,462.08
Buildings	4,955,579.99
Leasehold Improvements	114,108.95
Equipment & Vehicles	1,938,748.81
Less Accumulated Depreciation	(3,187,527.29)
Total Fixed Assets	4,457,372.54

Other Assets

Health Insurance Trust	258,187.96
Retirement Trust	2,134,549.94
Total Other Assets	2,392,737.90
Total Assets	8,231,157.82

Liabilities

Current Liabilities

Accounts Payable	102,610.90
Accrued Payroll, Taxes, & Benefits	987,414.62
Accrued Interest	4,053.71
Current Portion of LTD	129,005.16
Total Current Liabilities	1,223,084.39

Long-Term Debt

Notes Payable net of Current Portion	929,370.48
Total Liabilities	2,152,454.87

Net Worth (Net Assets)

Unrestricted Operating Fund	3,534,391.84
SOHS Health Insurance Trust	167,151.63
SOCFC Retirement Plan & Trust	2,377,159.48
Total Net Worth (Net Assets)	6,078,702.95

Total Liabilities & Net Worth

8,231,157.82

Southern Oregon Child and Family Council, Inc. Revenue Sources

Federal

U.S. Dept of HHS – Head Start	\$4,616,374
U.S. Dept of HHS – Early Head Start.....	\$1,058,469
U.S. Dept of Agriculture.....	\$332,774
U.S. Dept of HHS – Even Start	\$162,310

State of Oregon

Oregon Pre-Kindergarten Program	\$ 3,378,505
Oregon Dept. of Human Services	\$310,308
Migrant Education	\$28,732

Foundations

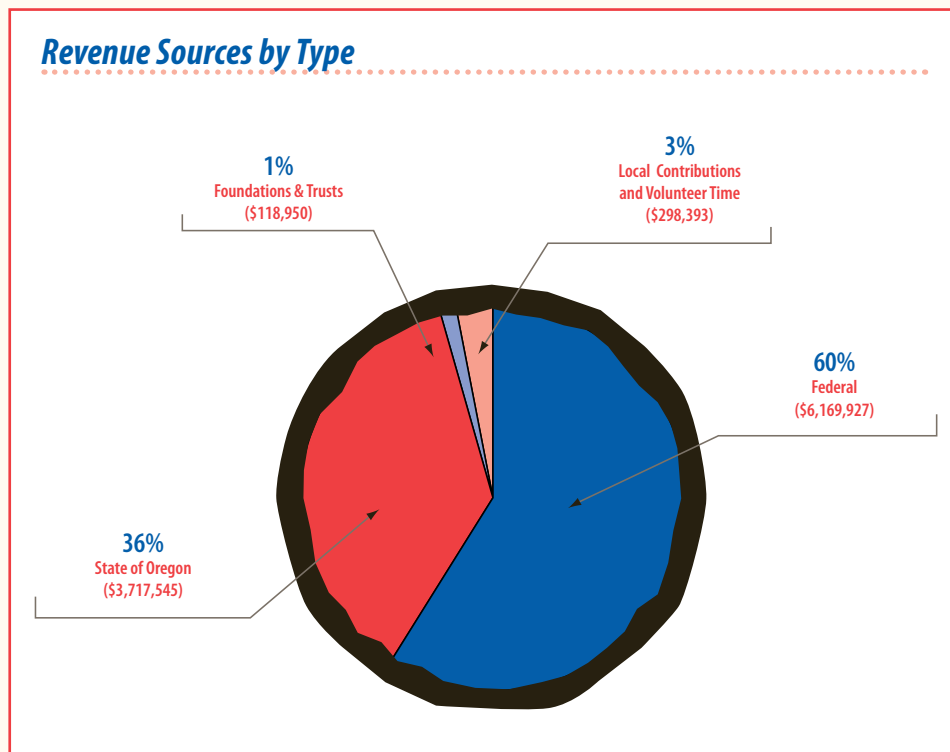
Reed & Carolee Walker Fund.....	\$55,000
Leightman Maxey Foundation	\$50,000
Juan Young Trust “Fuente de Listo”.....	\$5,000

Local Contributions

Jackson County Commission on Children & Families	\$15,000
United Way of Jackson County	\$14,361
City of Medford.....	\$8,950
United Way of Josephine County	\$267

Volunteer Time, Space & Materials

Total **\$10,412,617**



OUR FUTURE



Do You Know a Child Who Needs A Head Start?

Head Start serves low-income pregnant women and children age birth to five years and children with disabilities.

For an application and more information please call 734-5150 or 472-4851 or 1-800-866-9674

or visit www.socfc.org

New Head Start Center

A new Central Point Head Start Center is in the works. Currently, the Head Start Center is on the Central Point High School Campus but we've outgrown the facility. The new center will be on the Central Point Elementary School grounds. It will have two classrooms, a multi-purpose room for parent activities, a kitchen and staff offices. Its location next to the elementary school will allow elementary students to engage in learning activities with the Head Start children. In addition, the location will help children have an easy transition from Head Start to kindergarten in the elementary school. The new center will greet Head Start students in September 2008.



Services for More Children

Good news for Jackson and Josephine County!!!

The State of Oregon has set aside funds for the expansion of the Head Start/Oregon Pre-kindergarten Program (OPK). We expanded September 2007 with the addition of 38 children. We hope to expand our services to even more children and their families in January 2009 by applying for additional OPK funding. We plan on an additional 57 children in Josephine County and 114 in Jackson County, for a total of 171 new children.

How Can I Help?

We give our heartfelt thanks to all the individuals and organizations in our community who have come together over the years to make sure that the Head Start dream is a reality for low-income children and families. Your generous gift will help us continue to provide education, family support, health, nutrition, disabilities and mental health services.

Yes, I Can! Here is my contribution: \$25 \$50 \$100 or even more \$ _____

Name: _____

Address: _____

Phone: _____

Thank you for your generous donation!

All contributions are tax deductible as allowed under IRS guidelines.

To assure proper credit, please return this form with your gift.

Mail your gift to: Southern Oregon Child and Family Council, Inc., P.O. Box 3697, Central Point, Oregon 97502

THANK YOU

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Kathleen Trott

Cherry Vichi

Brandy Walker

Charre Walls

Jennifer Wyant

Thank you to all our Head Start and early Head Start volunteers!

In 2007, more than 1,300 parent and community volunteers gave over 10,600 hours of their time to our programs.

Thank you to our business partners who donated funds to cover the printing cost of this annual report

- Bank of the Cascades
- QVI Risk Solutions, Inc
- Adroit Construction, Inc.
- Ogden Roemer Wilkerson Architecture
- Scot Briscoe-2Hues Creative
- Slater & Associates Insurance, Inc.

Southern Oregon Child
and Family Council, Inc.

SOUTHERN
OREGON

HEAD
START



TELEPHONE
541-734-5150
1-800-866-9674 (Inside Oregon)

FAX
541-734-2279

POSTAL ADDRESS
P.O. Box 3697, Central Point, OR. 97502

STREET ADDRESS
1001 Beall Lane, Central Point, OR. 97502

ELECTRONIC MAIL
For Child Enrollment Information:

Head Start - vicki.kelly@socfc.org

Early Head Start - debbie.bartlett@socfc.org

Webmaster: brice.sutliff@socfc.org

www.socfc.org

