Child Individualization

Policy/Approach:

Southern Oregon Head Start will ensure individualization for each child enrolled in the program based on documented child observations, parent input collected at home visits and screenings, portfolio materials, and ongoing assessment data. The Individual Child Profile and Development and Learning Report in Teaching Strategies Gold will be referenced as teachers and families meet and create next steps for children on the Family Conference Form, and include specific activities to implement at home and school, that are included in lesson planning.

Policy Council Approval 6/17/2014
Board Approval 6/19/2014

Head Start Performance Standard:

1304.20(f)(1)
Child Health and Development Services: Individualization of the program

Procedure

1. Activities for the class include planning for focal children's goal.

2. The Individual Child Planning Form will include 8 focal children each week.

3. The Education Department staff for your center (Head Teacher when applicable) can assist you in using reports and data in TS Gold to plan for individual children as well as the classroom. The Individual Child Planning form will include the child’s name, the date of individual activities, School Readiness Goal Focus Domains, TS Gold Objectives, the reason domains and objectives were selected, and strategies or activity.

4. There will be three planned activities to show how you are individualizing for the child. Each goal will relate to an activity on the lesson plan. Those activities must be on the same day as the child appears on the Individual Child Planning Form.

5. Children on an IFSP will have their goals documented in the section for IFSP children located at the end of the Individual Child Planning form each week.

6. Case notes are made in the electronic database system to document that individualized planning occurred for the child, including the date.