### Description of Challenging Behavior:

__________________________________________________________________________
__________________________________________________________________________

**How often does the challenging behavior impede the child's learning or the learning of others?**
__________________________________________________________________________
__________________________________________________________________________

### Function of Behavior:

__________________________________________________________________________

<table>
<thead>
<tr>
<th>Challenging behavior</th>
<th>What can we do to prevent or limit the challenging behavior?</th>
<th>What can we do to redirect the challenging behavior?</th>
<th>Social or emotional goal</th>
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</thead>
<tbody>
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</table>
How will the family provide support to the child at home?

________________________________________________________________________

________________________________________________________________________

Dates of parent contacts/comments and updates:

________________________________________________________________________

________________________________________________________________________

- The Guidance plan should be developed by the Education Supervisor, the Teacher/Specialist, and the parent/guardian. Other departments and the Child Development Specialist may also contribute to the plan when necessary.
- The Guidance plan should include no more than two goals at any given time. Once a skill is mastered, new goals may be chosen and the plan can be updated with new strategies.
- The Guidance plan will be reviewed monthly with the parent/guardian, and follow up notes will be added in Shine. If the plan has changed then a new copy of the Child Guidance plan will be uploaded into Shine. Outdated plans will not be deleted.
- Goals and Strategies will be planned for weekly on the lesson plan.
- Please refer to the Child Guidance Policy and Procedure.